



**Job Title:** Teaching & Curriculum Fellow

**Position Type:** Full-time or Part-time (for part-time, must be available during high school lunch hours and after school, some weekends)

**Pay:** Commensurate with experience

**Term:** 2-year commitment

**Location:** Detroit, MI with some travel to other partner schools

Are you a dynamic and engaging educator with experience working with low-income students?

Do you possess a natural charisma that captivates students?

Are you passionate about creating transformative learning experiences? If so, join us on our journey to economically empower La Próxima Generación (the next generation) of Hispanic youth.

We are the Michigan Hispanic Collaborative (MiHC), a nonprofit organization working to break the cycle of Hispanic poverty through education and early career program support. Our La Próxima Generación program helps Michigan Hispanic students and young professionals navigate the complexity of college access through early career by providing support, resources, and opportunities.

We are seeking a vibrant and dynamic educator to spearhead our College & Career Readiness curriculum for 11th and 12th grade MiHC Scholars at Detroit-area high schools. We are looking for someone who can infuse energy into the classroom, connect effortlessly with students, and turn learning into an exciting adventure!

The MiHC Teaching & Curriculum Fellowship is a dynamic 2-year opportunity for passionate individuals to empower and support students in their journey towards higher education and career success. Fellows will facilitate workshops and program activities focused on college access and career readiness, providing valuable guidance and resources to help students achieve their goals. Fellows will also work collaboratively with MiHC leadership and staff to develop engaging curricula and activities for students related to the organization's mission and goals.

Through this work with MiHC, Fellows will gain valuable teaching and curriculum development experience. Fellows will also receive access to professional development and leadership opportunities within MiHC and with external partners. This fellowship is ideal for a future leader in the secondary or postsecondary education space, both in academia or the nonprofit sector.

**Key Responsibilities:**

- Plan and deliver engaging workshops on topics including but not limited to: college access, major and career exploration, best-fit college match, financial aid, college applications, and more.



- Develop and adapt curriculum materials, resources, and activities to meet the needs and interests of our target student population, ensuring cultural relevance and sensitivity.
- Collaborate with school partners and other stakeholders as needed to ensure student success.
- As needed, facilitate virtual workshops and sessions using video conferencing platforms and other online tools, ensuring an interactive and engaging learning experience.
- In collaboration with MiHC leadership and staff, plan and execute recruitment strategies to encourage students to participate in MiHC's program.
- Work collaboratively with colleagues and partners to coordinate program logistics, share best practices, and maximize the impact of our collective efforts.

### **Skills & Qualifications:**

- Passion for and commitment to the mission and values of the Michigan Hispanic Collaborative.
- Bachelor's degree in education or a related field required. Advanced degree preferred. Candidates pursuing a Master's degree or Ph.D. in education, college counseling, or related fields are encouraged to apply.
- Proven track record of engaging and inspiring high school students in a dynamic learning environment.
- Infectious enthusiasm and a natural ability to connect with students from diverse backgrounds.
- Innovative spirit and a knack for turning even the driest topics into captivating learning experiences.
- Passion for helping students explore their potential and pursue their dreams with confidence.
- Excellent interpersonal and communication skills, and ability to manage professional relationships with a variety of stakeholders
- Cultural responsiveness and demonstrated experience working with low to moderate income families preferred
- Knowledge of college admissions processes, financial aid options, and career pathways, particularly as they relate to Hispanic students.
- Ability to work independently and as part of a team, with a commitment to collaboration and inclusivity.
- Flexibility and adaptability to changing circumstances and needs, including the ability to shift between virtual and in-person instruction as necessary.
- Fluent Spanish speaker and writer preferred but not required

To apply, send a cover letter and resume to Amanda Said Canto at [amandas@mihc.org](mailto:amandas@mihc.org). Priority given to applications received by March 31, 2024.